| Questions | Stacie | Bob | Diane | Jonathan | Kathy | Tracy | Frank | David |
|---|--|--|---|--|--|--|--|--|
| | Banks | Branch | Douglas | Gelbart | Hoffman | Livingston | Riggs | Schapira |
| | (I) | (R) | (R) | (R) | (D) | (\mathbf{R}) | (R) | (D) |
| How would you vote on Prop 305 and why? (Yes- uphold voucher expansion bill; No- Overturn Voucher expansion bill) | No! -Bad policy -In-run on Constitution -No accountability on how money is spent. | Yes! Need to fix schools first. | Neutral claims she cannot answer questions since she runs the program at ADE. Believes it won't make it to ballot due to verification process of petition signatures. | Yes! Should be run as limited scope pilot program which SPI would manage and control. | No! Public schools will lose because of vouchers. | Yes! It all about choices. Concerned about religious schools receiving voucher money. | Yes! But be transparent and accountable | No! Stop all vouchers. Not enough \$\$ for private schools for a student to attend. |
| How would you ensure our schools are evaluated in an equitable manner? (A-F grading system) | Cannot wrap a school into one letter grade. Continue to compare with 1 test, however. | Need PhD teacher like myself to run assessment program. Current system unfair. | A-F not good measure. Comprehensive report card for parents on growth and proficiency is better. | What's the goal of letter grade? It needs to be a clear indicator for parents and schools to judge themselves. | A-F is only based on test scores and it is especially unfair to poor schools or Title 1. Need more funding for this problem. | Free schools from A-F with "Menu of Assessments." No teaching to the test and wasting class time. | A-F system is truly nonsense! ELL, Title 1 and Native American school are most damaged with this system. | Root goal of A-F is to label publicly funded schools and move more children to Charter schools. How to track and maintain great teachers? Grades can be determined pretty accurately already by zip code. |



Ouestions Stacie Bob Diane Jonathan Kathy Tracy Frank David Branch Gelbart Hoffman Livingston Schapira **Banks Douglas** Riggs **(R) (R) (I) (R) (D) (R) (R) (D)** Too many We are We have 1 How can our Get rid of I would look I would stop I would I am a billion lower state provide corporate tax the federal "middle of the the education resident for new increase sales sustained DOE! road" as teacher cuts. I would taxes by 50%. vouchers. in our revenue funding to Money is compared to More money Right now, general fund have excise sources. I historian. I ensure a quality already have a 5yr 43% of the as compared would close tax on other states in needs to be APS/SRP to there. Use to 2008. We public education plan to raised Arizona tax loopholes education doe funding based restore all General Fund and increase raise funding. dollars through need to look better, and upon "cost of funding to all Arizona Sales tax is taxes! goes to at inflation corporate living." I 2008 levels. taxes. I would students (1 not best way. we receive education. I and only 75% would extend would lobby population million less in demand more funding now Prop 301- sales legislature, growth. funding from of federal dollars While in than 2008) tax funding. I Governor and the would increase Congress I legislature. back that businesses for we send to excess taxes wrote more revenue the feds. for an sources. I legislation, We have additional would be a that 77% of our voice of reason President revenue source. Clinton schools as for education funding since vetoed. that Title 1 schools. I'm a former would ensure 95 teacher! cents of every dollar went into the classroomthrough education block grants. Same plan for SPI.



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|------------------|-----------------|---------------|----------------|-----------------|--------------|-----------------|---------------|-----------------|
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| | (I) | (R) | (R) | (R) | (D) | (R) | (R) | (D) |
| How would you | The teacher is | Keep | There is a | Salaries and | Bar lowered | Teachers | I have | There are |
| help ensure that | #1. They are | federal | shortage of | working | so anyone | leaving due to | business | currently |
| all Arizona | leaving due to | funds and | teachers who | conditions are | can be a | working | experience | 2,000 vacant |
| classrooms are | low salaries | do not be a | want to be in | why we have a | teacher. I | conditions in | and | teacher |
| led by a highly- | and working | donor state | the classroom. | shortage of | would fully | the classroom. | connections | positions in |
| qualified | conditions. | (bring back | Standards to | teachers. They | fund until | Allow the | to raise | AZ. I'm |
| teacher? | Get rid of the | 25 cents of | become a | are not | salaries are | teachers to | funding for | currently a |
| | test scores for | every | teacher-bar | supported by | decent and | teach. Teacher | teachers. I | Tempe City |
| | children and | dollar). It's | lowered- are | administration. | are | are | think | Councilman |
| | teachers. | a respect | now gone. | I would use | competitive. | phenomenal | Arizona | and we have |
| | | issue and | Must have | "team teach" | Make sure | despite | Teachers' | programs in |
| | | it's a slap | teachers who | model from | teachers | conditions. I | Academy | Tempe |
| | | in the face | are experts in | ASU. | have full | support the | program by | helping |
| | | that the | subject matter | | support | "lowered bar" | Governor a | teachers. |
| | | Governor's | and pedagogy. | | staff. | for individuals | good idea. I | There is a |
| | | office and | | | | to become | think mid- | "teacher |
| | | legislature | | | | teachers. | career | respect" crises |
| | | have | | | | | professionals | by lowering |
| | | lowered the | | | | | should be | the bar in |
| | | bar for | | | | | teacher | Arizona. We |
| | | teachers. | | | | | mentors. We | need |
| | | | | | | | are not | pedological |
| | | | | | | | paying | professionals |
| | | | | | | | teachers | in every |
| | | | | | | | enough is | classroom not |
| | | | | | | | why they are | just CTE |
| | | | | | | | leaving. | certified. |
| | | | | | | | Increased | |
| | | | | | | | teacher pay | |
| | | | | | | | is my #1 | |
| | | | | | | | priority. | |



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| | (I) | (R) | (R) | (R) | (D) | (R) | (R) | (D) |
| In closing, why | I've been a | My biggest | I released the | I have a broad | I decided to | I want your | I am the | I have 6yr and |
| are you the best | teacher for 10 | influence | state from the | vision of | run for this | vote because I | most | 7yr old |
| candidate to | yrs. In 41 | was my | Common Core | what's | office as | am a former | qualified | daughters so I |
| lead Arizona's | states the SPI | mother. I | federal | possible in | soon as I | teacher and I | executive at | have a vested |
| public | is non- | have lots of | copyright as I | education in | heard Besty | know firsthand | the federal | interest being |
| education | partisan and I | experience | promised when | Arizona. I can | Devos | the support that | and state | SPI. Both my |
| system? | am the only | in | I was elected. I | bring into our | would be | is needed in the | level. I have | wife and I are |
| | Independent | education | brought in new | state what no | new | classroom by a | legislative | educators. I |
| | candidate. All | as the Dean | Arizona | other state is | chairman of | teacher. I am | smarts and I | was the |
| | I care about | of | standards and | doing- | DOE. I | proud I have | have the | Ranking |
| | are the kids | Education | replaced | NexGen | would fight | never been an | ability to | democrat |
| | not you! | Technology | Common Core. | school system | for | administrator. I | influence | when I served |
| | | at Liberty | We will be | (Tesla vs. the | competitive | am a | policy in a | on the Senate |
| | | and a PhD | releasing new | Model T). I | teacher pay. | legislator's | competent | Education |
| | | teacher | History and | would bring | I would | wife- L22, | way. I will | Committee. I |
| | | who is | Science | new pilot | expand | David | be an ethical | would bring |
| | | training | Standard in the | programs to | bilingual | Livingston. I | SPI. | incremental |
| | | teachers at | Spring. I'm the | schools. | programs. I | have school | | change. Too |
| | | GCU. | candidate who | | would invest | board | | many schools |
| | | | you can see | | in our | experience in | | are on "life |
| | | | what she has | | schools with | Peoria and on | | support" and |
| | | | done while in | | more | the Maricopa | | will die if we |
| | | | office. | | funding. | County School | | continue on |
| | | | | | | Board of | | same path! |
| | | | | | | Supervisors. | | |

